



LINGÜÍSTICA I

AÑO: 4º CARGA HORARIA: Tres horas semanales - Cuatrimestral

PROFESOR COORDINADOR: *María Ester Moreno*

OBJETIVOS

- Familiarizar al educando con las teorías lingüísticas propuestas, aplicándolas al inglés.
- Abordar el estudio del lenguaje desde diferentes ángulos: adquisición, naturaleza, uso, conocimiento, variedad, desarrollo, significado, estructuración, en general; (y aplicado al idioma inglés en particular).
- Estudio de las principales teorías lingüísticas contemporáneas para abordar el modo de razonamiento propio del análisis lingüístico.

CONTENIDOS

LANGUAGE AND LINGUISTICS:

What is language? Some definitions of "language". The semiotic point of view. Characteristics of language: communicative versus informative. Unique properties of language: arbitrariness-duality-productivity-openness-discreteness-semanticity-displacement-interchangeability-complete feedback-specialization-cultural transmission-learnability-reflexivity-prevarication-vocal-auditory channel-broadcast transmission and directional reception-rapid fading. Functions of language. Priority of synchronic description. Branches of Linguistics. Stimulus – freedom. Animal language / Non-human communication. Paralinguistic systems of communication. The vocal tract.

THE STRUCTURE OF LANGUAGE:

Ferdinand de Saussure: introduction. The linguistic sign. Synchronic vs. diachronic view. Langage, langue and parole. Langue, dialect and idiolect. Content vs. expression (signifié vs. signifiant). Syntagmatic vs. paradigmatic relations.

THE MORPHOLOGICAL ASPECT OF LANGUAGE:

Morphology. Morphemes. Free and bound morphemes. Derivation and inflection. Morphological description. Morphs and allomorphs. The major grammatical morphemes of English. Word – formation processes. Prefixes and suffixes. Infixes.

THE GRAMMATICAL STRUCTURE OF LANGUAGE: PHRASES AND SENTENCES

Notions of sentence-clause-phrase-word-morpheme-phoneme. What is grammar? Rules of grammar.

The categories of grammar. The category of number. The category of gender. Deep and surface structures. Structural ambiguity.

LANGUAGE AND MEANING:

Meanings of meaning. Conceptual versus associative meaning. Semantic features. Semantic roles.



Language and meaning: polysemy / homonymy / synonymy / antonymy / hyponymy / prototypes / homophony / metonymy. Collocation. Lexical meaning: sense and denotation. Meaning and grammar. Meaning and the world. Language and context.

LANGUAGE AND SOCIETY:

Sociolinguistics, ethnoinguistics and psycholinguistics. Accent, dialect and idiolect. Social dialects. Social class and education. Age and gender. Style, register and jargon. Bilingualism; code-switching and diglossia. Life with two languages. Language and culture. Linguistic determinism: the Sapir-Whorf hypothesis. Language and identity. Language, sex and gender.

BIBLIOGRAFÍA BÁSICA:

- YULE, GEORGE (1985 – 1998) The Study of Language. Cambridge University Press.
- TRASK, R. L. (1995 - 1996) Language: the basics. Routledge.
- CRYSTAL, DAVID (1971) Linguistics. Penguin Books.
- WIDOWSON, H. G. (1996) Linguistics Oxford University Press.